Enrollment																			
			AY 2007-			Summer I	Summer II	AY 2008-			Summer I	Summer II	AY 2009-			Summer I	Summer II	AY 2010-	
		Fall 2007	2008	Fall 2008	Spring 2009	2009	2009	2009	Fall 2009	Spring 2010	2010	2010	2010	Fall 2010	Spring 2011	2011	2011	2011	Fall 2011
Fall Headcount															_				
Total - Credit		2814	1	2959					3167					3167		1	1	1	3247
	Source		THECB Ac	countability	y Report - CB	V 001 (Part	icipation-Cre	edit-Total)											
	Definitio	n	Unduplica	ated fall en	rollment - Fal	= Fall and	Fall I												
Annual unduplicated																			
enrollment																			
including credit,																			
funded non-credit																			
and dual credit																			
students			6811					6858					7455					8335	
	Source		THECB Ac	countabilit	y Report - CB	M 001 and	CBM 00A (P	articipatio	n)										
				-	Spring = Fall II	, December	[.] Mini, Sprin	g 16 week a	and Spring	1; Summer= S	Spring II, M	ay Mini and	Summer I; S	Summer II =					
	Definitio	n	Summer 1	L1 week an	d Summer II														
																	Accountability		
																	er separates r I and II.		
By semester -																	Acct Report Mer is 2704		
Unduplicated																	11101 13 2704		
credit and funded																		_	
non-credit		3604		3849					4048					4898	4367	*2517	*2002	2	
					y Report - CB		-	-		-									
				-	DISE, be sure	to crosswal	k with the C	BM 00C list	t of funded	courses to lo	cate and re	move the no	onfunded fi	om the					
	Source		data sour				<i>/</i> , , , , , /												
			-		l headcount b lote there is a	-		-					-						
	Definitio	'n	· ·	es Academi		anenarchy	useu where	rech-Frep	superseues	recifical, w	men super:	seues contin	iuilig Eu, wi	lich					
Dual			Superseut					_					_		1	I	<u> </u>	-	
credit/concurrent																			
enrollment -																			
Annual (AY) and																			
unduplicated		589	666	597				646	649				720	509				c.00	
credit (Fall)	Course	589				1 001 /Da	icipation 5-						720	509	1			600	572
	Source				y Report - CB		-												
	Definitio	n	Participat	pation for Dual Credit - annual unduplicated by FY and enrollment credit for Fall									<u> </u>						

non-funded non-														
credit			1806		1555				2780					
	Source: A	Associate D	ean Career	and Technology										
	Definitio	n: duplicate	ed non-fun	ded Continuing Education and Personal Enrichr	ment Enrol	lment								
								* provided	by Dean o	f Admissions and Records,	/Registrar or	n October 20,	2011.	

Graduation and Persistence Rate													
intering Fall Cohort Year	Vernon College first time/full time students	3 уеа	3 year Graduation Rate		4 yea	ar Graduation	Rate	б уеа	ar Graduation	Rate	6 year Gra	duation and Per	sistence Rate
		Vernon College	Texas Small Community Colleges	Texas Community Colleges									
2007	311	17.7%	22.6%	12.8%									
2006	323	22.0%	24.4%	12.0%	28.5%	29.4%	18.4%						
2005	305	19.3%	21.1%	11.0%	22.0%	25.4%	16.9%						
2004	278	25.5%	22.9%	11.1%	28.1%	26.9%	17.0%	34.2%	34.0%	29.2%	41.7%	42.6%	42.4%
2003	313	20.4%	22.4%	12.1%	22.7%	27.7%	18.3%	31.9%	35.5%	30.4%	39.3%	43.3%	42.9%
2002	219	30.1%	19.6%	11.7%	32.9%	23.5%	17.5%	40.2%	32.8%	29.4%	44.7%	40.3%	41.5%
2001	194	31.4%	22.6%	12.1%	34.5%	27.0%	18.2%	41.8%	35.8%	30.8%	46.4%	43.5%	43.1%
	Source	THECB Accou	untability Rep	ort - CBM 001	, CBM 002 (f	or historical in	tent) and CBN	A 009					
						eeking underg ed to out of sta		-			-	-	
Texas Small Community Colleges o Clarendon, Frank Phillips, Galvestor			-	-		-	ard based on "	'like" compa	risons, primari	ly institution	size. Memb	ers are:	

			AY 200	7-2008		AY 200	8-2009		AY 200	9-2010		AY 2010	-2011
lumber of awards, certificates by								-			-		
ype, core completers and field of													
tudy completers			44	46		48	81		5	16		617	7
· · · · · · · · · · · · · · · · · · ·	Source	THECB Accou	Intability Rep	ort - CBM 009)					1	1		
	Definition	Awards corti	ificates by tyr	a core comr	leters and fie	ld of study co	mpleters The	se numbers a	re dunlicater	h as a studen	t may earn n	nultiple awards	
		during a scho		ie, core comp	neters and he	iu of study co	inpleters. The		ie uuplicatet	i, as a studen	it may earn n	iuitipie awaius	
	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012					
ernon College retention from													
emester to semester													
total students	3040	2958	3249	3190	3238	3207	3321	3156					
returning from prior semester		2218	1502	2391	1593	2413	1683	2455					
% returning		75%	46%	75%	49%	75%	51%	78%					
	Source	POISE: each	includes 11 w	veek and the	two 8 week te	erms (i.e. fall	all1 and fall I	II). run in POIS	Fusing Com	nare and "1"	for all studer	its who added	
		I OISE. Cuch	includes II w					in, run in rois			ioi all'studei		
		a course											

Transfer							
	Vernon (College Completers and	d Transfers t	o a Senior Instituti	on within Six Years		
				6 year Transfer an	d Completion Rate of First tim	e Students	
Entering Fall Cohort Year	First time Students Total	Non Transfer Completers Students	Transfers Students	Vernon College	Texas Small Community Colleges	Texas Community Colleges	Six Year Academic Year
2005	785	92	328	53.5%	49.2%	36.7%	2010-2011
2004	707	91	234	46.0%	47.1%	35.1%	2009-2010
2003	787	127	236	46.1%	49.2%	37.0%	2008-2009
2002	838	155	279	51.8%	49.6%	37.8%	2007-2008
2001	715	101	279	53.1%	50.3%	41.4%	2006-2007
2000	644	127	225	54.7%	51.9%	41.6%	2005-2006
	Source	THECB Accountability Repo	ort - Success , C	BM 001 and 009			
	Definition		tion, are tracke	d until they transfer to	at a two-year institution, who a a four-year institution for the		-

Licensure/Certification							
	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011			
Cosmetology/Cosmetologist, General (CIP 12040100) <i>Credit</i>							
Tested	34	25	25	29			
Passed	34	25	25	28			
%	100	100	100	97			
Cosmetology, Barber/Styling and Nail Instructor (CIP 12041300) <i>Credit</i>							
Tested	0	1	0	1			
Passed	0	1	0	0			
%		100		0			
Criminal Justice- Police Science (CIP 430101 to 43010700) Basic Law Enforcement Academy "Police Academy" <i>Continuing Education</i>							
Tested	course did not	8	17	29			
	end in AY 07	8					
%		100	100	100			
Dental Assisting (CIP 510601) Continuing Education							
Tested	14	15	15	14			
Passed	14	15	15	14			
%	100	100	100	100			
Emergency Medical/Technician Basic (CIP 51090400) <i>Credit</i>							
Tested	35	34	39	54			
Passed	22	22	21	26			
*%	63	65	54	48			

Emergency Medical/Technician							
Intermediate (CIP 510904) Credit							
Tested	10	7	3	12			
Passed	8	3	2	7			
%	80	43	66	58			
Emergency Medical/Paramedic							
(CIP 51090400) <i>Credit</i>							
*Tested		56	7				
*Passed		30	5	8			
*%		54	71	73			
Fire Science/Firefighting							
(CIP 43020300) "Fire Fighter Academy"							
Continuing Education							
Tested		17	6				
Passed		16	6				
*%	100	94	100	84			
	1 1	1		I	1	1	1
Health Information/Medical Records Technology/Technician							
(CIP 51070700) <i>Credit</i>							
	2	3	2	5			
Passed		2	2				
%		67	100				
/0	50	0/	100				
Law Enforcement, Corrections Academy							
(CIP 430102) Continuing Education							
"Correctional Officer or Jailer"							
Tested	10	13	no course	25			
Passed	10	13	offered during this academic	25			
%	100	100	voor	100			

Licensed Vocational Nurse Training (CIP					
51161300) Credit					
Tested	91	113	92	96	
Passed	83	102	87	90	
%	91	90	95	94	
Medication Aid, Certified (CIP 512603) <i>Continuing Education</i>					
Tested	7	11	10	5	
Passed	5	11	8	5	
%	71	100	80	100	
					 1
Nurse Aid (CIP 511614) Continuing Education					
Tested		83	124	425	
Passed		80	118	352	
%		96	95	83	
70		50	55	05	
Nursing -Registered Nurse Training (CIP) 51160100 to 51380100) <i>Credit</i>					
Tested	87	86	86	106	
Passed	81	81	73	93	
%	93	94	85	88	
Pharmacy Technician/Assistant (CIP 51080500) <i>Credit</i>					
Tested	3	13	10	16	
Passed	3	9	10	14	
%	100	69	100	88	
Philopotory (CID 511000) Continuing					
Phlebotomy (CIP 511009) <i>Continuing</i> Education					
Tested	22	40	43	39	
Passed	21	28	35	38	

									f
%	95	70	81	97					
						1	1	1	1
Real Estate (CIP 521501) Continuing		_		series of courses					
Education	13	5		offered by VC; inc courses offered b					
*Tested		5	4	vender	ly Siu party				
*Passed	85	100	100						
%									
Surgical Technology/Technologist (CIP 51090900) <i>Credit</i>									
Tested	20	13	18	13					
Passed	18	11	15	10					
%	90	85	83	77					
	1 1	I		I	I	I	1	I	1
Welding Technology/Welder (CIP 48050800) <i>Credit</i>									
Tested	15	14	14	20					
Passed	11	13	14	20					
%	73	93	100	100					
Total tested	J	l	515	919					
Total passed	-	-	457	777					
Total percentage passed	89	88	89	85					
Source	THECB Licensure	Report and as repo	orted by individ	ual programs.					
Definition	Tested and Passe	d during academic	year. CB Licens	ure Report					
	collects informati	on regarding the r	number of stude	ents tested and					
	the number of lic	ensure and certific	ation examinat	ions passed					
	(i.e. September 2	007 to August 200	8). The THECB d	loes not					
		tudents for each m							
		ed student or stude							
			. ,	- .					

Placement and Completion																
													3-Y	ear A	verage	
Program	_	2005-2	2006		2	2006-2007		2007	-2008		2008	3-2009	2	2006-2	2009	
	Plc	Cmp %	6	Plc	Cr	mp %	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	
01010000 - Agricultural Business and Management	2	2	100.00%	4	4	4 100.00%	1	1	100.00%	3	3	100.00%	8	8	100.00%	
11010000 - Computer and Information Sciences, General	3	3	100.00%	6	5	7 85.71%	4	4	100.00%	10	12	83.33%	20	23	86.96%	
12040000 - Cosmetology and Related Personal Grooming Services	31	32	96.88%	28	3	29 96.55%	27	27	100.00%	19	21	90.48%	74	77	96.10%	
15030000 - Electrical and Electronic Engineering Technologies/Tech 08-09	-		_													
Electrical Engineering Technologies/Technicians	5	6	83.33%	g	Э	9 100.00%	11	11	100.00%	10	10	100.00%	30	30	100.00%	
15050000 - Environmental Control Technologies/Technicians	10	10	100.00%	6	5	6 100.00%	8	10	80.00%	7	12	58.33%	21	28	75.00%	
15130000 - Drafting/Design Engineering Technologies/Technicians	2	2	100.00%	4	4	4 100.00%	3	4	75.00%				9	10	90.00%	
16010000 - Linguistic, Comparative, and Related Language Studies & Se	3	3	100.00%	1	1	1 100.00%	2	2	100.00%				6	6	100.00%	
19070000 - Human Development, Family Studies, and Related Services	7	7	100.00%	C	D	0 NA	4	4	100.00%	3	4	75.00%	7	8	87.50%	
43010000 - Criminal Justice and Corrections (seems combined with 43010700		2	50.000/	six /13		x/1			400.000/		2	400.000(47	47	100.000/	
Criminal Justice/Police Science)	1	_	50.00%			100.00%	-			3	3	100.00%	17		100.00%	
43010700 - Criminal Justice/Police Science	6	6	100.00%	7	-	7 100.00%			NA				13	13		
43020000 - Fire Protection seems combined with 43020300	0	0 N	IA _	0		0 NA	-	0/4	NA/75%	17	17	100.00%	20	21	95.24%	
43020300 - Fire Science/Firefighting	16	16	100.00%	0	ו	0 NA	3	4	75.00%				19	20	95.00%	
47060000 - Vehicle Maintenance and Repair Technologies, General (seems combined with 47060000 Automobile/Automobile Mechanics																
Technology/Technician)	4	Δ	100.00%	0/5		/5 NA/100%	0/1	0/1	NA/100%	4	4	100.00%	10	10	100.00%	
47060400 - Automobile/Automobile Mechanics Technology/Technician	1	1	100.00%	5,5		5 100.00%	-	-	-	-		100.0070	7		100.00%	
	- 1	-	100.0070		-	5 100.0070			100.0070				,	,	100.0070	
48050000 - Precision Metal Working (seems combined with 48050800								three								
Welding Technology/Welder)	_ 2		100.00%	0/8		-	/18	/20	90.00%		42	85.71%	62	71	87.32%	
48050800 - Welding Technology/Welder	5	5	100.00%	8	-	9 88.89%	15						28	31	90.32%	
51070000 - Health and Medical Administrative Services	9	11	81.82%	10	ו	11 90.91%	10	11	90.11%	7	8	87.50%	27	30	90.00%	
51080500 - Pharmacy Technician/Assistant	0	0 N	IA	C	כ	0 NA	3	3	100.00%	15	15	100.00%	18	18	100.00%	
51090400 - Emergency Medical Technology/Technician (EMT Paramedic)	5	5	100.00%	C	D	0 NA	16	16	100.00%	1	1	100.00%	17	17	100.00%	
51090900 - Surgical Technology/Technologist	8	8	100.00%	11	1	11 100.00%	17	17	100.00%	12	12	100.00%	40	40	100.00%	
51160000 - Nursing (08-09 changed to 51380000 Registered Nursing, Nursing																
Administration, Nursing Research)	86	92	93.48%	71	1	71 100.00%	72	78	92.31%	83	83	100.00%	226	232	97.41%	

51161300 - Licensed Practical/Vocational Nurse Training (LVN) (08-09 changed to 51390000 Practical Nursing, Vocational Nursing and Nursing Assistants)																
Note: does not include our CAN's due to length of program	105	108	97.22%	8	4	85	98.82%	77	82	93.90%	111	112	99.11%	272	279	97.49%
52010000 - Business/Commerce, General	7	8	87.50%		8	8	100.00%	3	4	75.00%	6	6	100.00%	17	18	94.44%
52040000 - Business Operations Support and Assistant Services	6	7	85.71%		9	10	90.00%	3	4	75.00%	7	8	87.50%	19	22	86.36%
																94.55% Average
Source	THECE	8 Perki	ns Data Resourc	es, Progran	n Me	easure -	Quantitative	Measure	e Q3: Pro	ogram Complet	er Place	ement F	Rate			
Definition	Perkins source: Automated Student and Adult Learner Follow-up System and CB 116 Supplemental Follow-up															

FTE Student/FTE Facult	ty														
		Fall 2009	Fall 2010												
FTE Student/FTE Faculty Ratio		18:01	17:01												
	Source	THECB Acco	CB Accountability Report - Inst Efficiency and Effectiveness, CBM 008 and CBM 004												
	Definition														
		FTE faculty a	are instructior	al faculty rep	orted on the C	BM 008 with	rank codes 1	-5 (or blank) and percent of time directly related to							
		teaching gre	ching greater than 0. Undergraduate full-time-student-equivalents (FTSEs) are calculated on 15 semester credit hours. All												
		enrollments	(funded and	not funded) a	e used.										

Percent of Conta	act Hours Ta	ught											
	Fall 2008	Fall 2009	Fall 2010										
Total	471,392	526,912	537,232										
By full time faculty	73%	78%	78%										
By part time faculty	27%	22%	22%										
	Source	THECB Acco	ountability Re	eport - CBM 0	004 and CBM ()08							
		lecture, lab	, or practicu	n. Only conta	ct hours whe	courses by ins e the CBM 00 faculty are the	4 and CBM 00	08 match by ir	structor SSN	are used. Full-	-time and p	oart-time are	

			-		duates who go				all 2010				all 2009	
		Fall 2011						F	Number			F	Number	Percent who
			Number	Number	Dorsont who			Number	attending Vernon College	Percent who attended college that chose Vernon College		Number	attending Vernon College note: when	attended college that chose Vernon College note: when <5,
High schools with more		Total High	Number who	Number attending	Percent who attended college		Total High	Number who	note: when <5, 3 used	-	Total High	who	<5, 3 used	used 3 for
than 25		School	attended	Vernon	that chose		School	attended	< 5, 5 used for sum	used 3 for percent	-	attended	for sum	percent
graduates		Graduates	college	College	Vernon College		Graduates	college	calculation	-	Graduates	college	calculation	calculation
County	High School													
Archer														
	Archer City	33	15	5 0	0%		28	13	<5	23%	43			13%
	Holliday	62	39	9 8	21%		59	34	12	35%	52	35	5 6	17%
	Windthorst	30	15	5 6	40%		32	23	6	26%	44	29	9 6	21%
Baylor														
	Seymour	36	21	1 5	24%		51	32	10	31%	43	32	2 14	44%
Clay														
	Henrietta	54			32%		64		-					
	Petrolia	48	22	2 12	55%		43	16	7	44%	31	13	3 5	38%
Cottle														
	Paducah	26	11	1 0	0%									
Hardeman	Quanah						24			210/	24	41		400/
Haskell	Quanah	37	18	3 0	0%		34	14	<5	21%	31	15	5 6	40%
IIdSNEII	Haskell	56	32	2 0	0%		40	21	<5	14%	43	24	4 <5	13%
Knox		50		- 0	578		40			1470		2-	. 5	
-	Munday	30	18	3 5	28%		28	15	<5	18%	31	13	3 <5	23%
Wichita														
	Burkburnett	186	84	4 34	40%		218	92	. 28	30%	210	91	1 25	27%
	City View	53	22	2 11	50%		61	20	7	35%	56	25	5 6	24%
	Electra	27	16	5 12	75%		32	12	<5	25%	28	12	2 6	50%
	Iowa Park	119	53	3 28	53%		108	52	25	48%	134	7:	1 25	35%

	Wichita Falls -													
	Harrell													
	Accelerated													
	Learning Center 101	1 9	5	56%		85	8	<5	38%	60	6	<5	50%	
	Hirschi 163			41%		168	50		22%		63		29%	
	Rider 367			32%		380	200				219		24%	
	Wichita Falls 331			25%		339	131				85		24%	
Wilbarger		1 110	27	2376		555	131	20	21/0	200	65	22	20%	
Wilbargei	Vernon 115	5 72	35	49%		151	67	30	45%	124	74	41	55%	
		72	55	49%		151	07	50	43%	124	/4	41	55%	
*Combined sch	nools													
						183	101	21	21%	172	96	28	29%	
	Totals:					2104	942	264	28%	2020	962	285	30%	
*Fall 2011: Cor	mbined graduates from all so	chools and trea	ated as one en	itity	*	Fall 2009 and	d 2010: Comb	oined graduat	es from all schools a	and treated as or	ne entity			
Clay	Bellevue, Byers and Midwa	У			C	lay	Bellevue, Bye	ers and Midwa	iy					
Foard	Crowell				C	ottle	Paducah							
Hardeman	Chillicothe				Fo	oard	Crowell							
Haskell	Paint Creek and Rule				Н	ardeman	Chillicothe							
King	Guthrie				Н	askell	Paint Creek a	nd Rule						
Knox	Benjamin and Knox City				K	ing	Guthrie							
Throckmorton	Throckmorton and Woodso	on			K	nox	Benjamin and	d Knox City						
Wilbarger	Harrold and Northside				TI	hrockmorto	Throckmorto	n and Woods	on					
					v	/ilbarger	Harrold and I	Northside						
	Source THECB - Hig	her Education	Data, High Scr	nool to College						l				
	Definition as per THECB rep Records combined where t	otal students <	5 for one inst	itution and are not	reflect	on KPIA as o	of Fall 2011; I	Does not inclu	de graduates not fo	ound due to				
	non-standard ID number or	r not found at a	a Texas higher	education instituti	on. No	ite - combine	ea graduates	received thro	ugn special request	to THECB.				
<u> </u>														

		Fall 2008			
		Faii 2008			
				Number	Percent who
				attending	attended college
				Vernon	that chose
				College	Vernon College
High schools			Number	note: when	note: when <5,
with more		Total High	who	<5, 3 used	used 3 for
than 25		School	attended	for sum	percent
graduates		Graduates	college	calculation	calculation
County	High School				
Archer					
	Archer City	35	15	5	33%
	Holliday	79	42	8	19%
	Windthorst	33	22	<5	13%
Baylor					
	Seymour	38	23	8	35%
Clay					
•	Henrietta	64	40	<5	8%
	Petrolia	37			42%
Hardeman		5,	15		12/0
	Quanah	37	22	11	50%
		37	22		50%
Haskell				-	
	Haskell	50	30	<5	10%
Knox					
	Munday	34	15	<5	20%
Wichita					
	Burkburnett	216	96	35	36%
	City View	57	22	10	45%
	Electra	34	17	10	59%
	Iowa Park	160			44%

	[
Wichita Falls -										
Harrell										
Accelerated										
Learning										
Center	77	4	<5	75%						
Hirschi	169	46	15	33%						
Rider	371	199	33	17%						
Wichita Falls	302	110	23	21%						
Vernon	146	64	33	52%						
hools										
	185	100	24	24%						
Totals:	2124	967	274	28%						
mbined graduat	tes from all sch	hools and trea	ted as one en	itity						
Bellevue, Byers	s and Midway									
Paducah										
Crowell										
Chillicothe										
Paint Creek an	d Rule									
Guthrie										
Benjamin and	Knox City									
Throckmorton	and Woodson	1								
Harrold and No	orthside									
,	Harrell Accelerated Learning Center Hirschi Rider Wichita Falls Vernon Ools Totals: Mbined graduat Bellevue, Byers Paducah Crowell Chillicothe Paint Creek an Guthrie Benjamin and Throckmorton	Harrell Accelerated Learning Center77Hirschi169Rider371Wichita Falls302Vernon146Vernon146100ls185Totals:2124mbined graduates from all sclBellevue, Byers and MidwayPaducahCrowellCrowellChillicothePaint Creek and RuleGuthrieBenjamin and Knox City	Harrell Accelerated Learning Center774Hirschi16946Rider371199Wichita Falls302110Vernon14664Nools100100Totals:2124967Bellevue, Byers and MidwayPaducah100Crowell100100Chillicothe100100Paint Creek and Rule100100Benjamin and Knox City100100Throckmorton and Woodson100100	Harrell Accelerated Learning Center774<5Hirschi1694615Rider37119933Wichita Falls30211023Wichita Falls30211023Vernon1466433DoolsTotals:2124967274Bellevue, Byers and MidwayPaducah </td <td>Harrell Accelerated Learning774<575%Hirschi169461533%Rider3711993317%Wichita Falls3021102321%Vernon146643352%Nools<!--</td--><td>Harrell Accelerated Learning Center 77 4 <5</td> 75% Hirschi 169 46 15 33% Hirschi 169 46 15 33% Rider 371 199 33 17% Wichita Falls 302 110 23 21% Vernon 146 64 33 52% Vernon 146 64 33 52% vools nools</td> <td>Harrell Accelerated Learning Center774< <575%Hirschi169461533%Rider3711993317%Wichita Falls3021102321%Vernon146643352%Vernon146643352%ools<!--</td--><td>Harrell Accelerated Lasrning 77 4 <5</td> 75% </td> <td>Harrell Accelerated LearningHirs hiImage: second se</td> <td>Harrell Accelerated Learning Center 77 4 <> 75%</br></td>	Harrell Accelerated Learning774<575%Hirschi169461533%Rider3711993317%Wichita Falls3021102321%Vernon146643352%Nools </td <td>Harrell Accelerated Learning Center 77 4 <5</td> 75% Hirschi 169 46 15 33% Hirschi 169 46 15 33% Rider 371 199 33 17% Wichita Falls 302 110 23 21% Vernon 146 64 33 52% Vernon 146 64 33 52% vools nools	Harrell Accelerated Learning Center 77 4 <5	Harrell Accelerated Learning Center774< <575%Hirschi169461533%Rider3711993317%Wichita Falls3021102321%Vernon146643352%Vernon146643352%ools </td <td>Harrell Accelerated Lasrning 77 4 <5</td> 75%	Harrell Accelerated Lasrning 77 4 <5	Harrell Accelerated LearningHirs hiImage: second se	Harrell Accelerated Learning

Budget Revenue	and Expend	liture Data					
	AY 2008-200		2009-2010	AY 2	2010-2011	AY 202	11-2012
Budgeted revenue and expenditure	\$16,719,739 16,719,739		957/ 17,655,957	\$19,334,8	333/ 19,334,833	\$19,851,85	0/19,851,850
Total budget year to year increase			5.60%		9.50%		67%
		Revenue Sources	Expenses by Primary Function	Revenue Sources	Expenses by Primary Function	Revenue Sources	Expenses by Primary Function
		12% = Wilbarger County Tax Revenue	14% = Instructional - Academic	10% = Wilbarger County Tax Revenue	13% = Instructional - Academic	10% = Wilbarger County Tax Revenue	13.5% = Instructional Academic
		33% = State Funding	16% = Instruction - Technical/Public Service	29% = State Funding	16.5% = Instruction - Technical/Public Service	29.5% = State Funding	15.5% = Instruction - Technical/Public Service
		40% = Student Tuition and Fees	13% = Academic Support	47% = Student Tuition and Fees	12% = Academic Support	47.5% = Student Tuition and Fees	11.5% = Academic Support
		15% = Auxiliary/Other	7% = Student Services	14% = Auxiliary/Other	7% = Student Services	13% = Auxiliary/Other	7% = Student Services
			17% = Institutional Support		16% = Institutional Support		21% = Institutional Support
			18% = Physical Plant		19.5% = Physical Plant		15.5% = Physical Plant
			15% = Auxiliary Enterprises		16% = Auxiliary Enterprises		16% = Auxiliary Enterprises
	Source	Dean of Administrative Services					
	Definition	Revenue: Unrestricted and Auxi	illiary	1			

	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	
	10439	10122	10569	10435	10880	
	3249	3190	3238	3207	3321	
	8273	8009	8385	8213	8454	
	79%	79%	79%	79%	78%	
Source	POISE - Fall =	Fall, Fall1 and	l Fall II; Spring	g = Spring, Spri	ing 1 and Sprin	g II
Definition	course stude	nt enrollment	s (b) total stu	dents, undupl	icated, (c) tota	
		Image: state of the state o	Image: state of the s	Image: Non-Section of the section of the se	Image: Normal Science Image: Normal Science Image: Normal Science 10439 10122 10569 10435 3249 3190 3238 3207 8273 8009 8385 8213 79% 79% 79% 79% Source POISE - Fall = Fall, Fall1 and Fall II; Spring = Spring, Spr Definition Total enrollment/unduplicated in all credit courses at course student enrollments (b) total students, unduple	Image: Non-State Image: Non-State<

Financial Aid						1	1	1	
	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011					
Total aid awarded/disbursed									
Number of awards	7665	9174	11363	11820					
Number of students	2311	2627	3244	3274					
Total aid disbursed	\$7,213,631	\$9,067,770	\$13,105,937	\$15,521,634					
Pell Grant Disbursements									
Disbursements	\$2,369,872	\$2,811,008	\$4,979,497	\$5,866,956					
Students Awarded	989	1080	1499	1745					
Applicants	2896	3252	4442	6495					
Student Loan Volume									
Awarded	\$2,774,084	\$3,313,942	\$4,581,526	\$6,374,090					
Number of Awards	1016	1153	1536	2183					
	Source Definition			2010-2011 as of 2 oursed: Pell, Third					Con Ed
	Definition	Total Annual Ai	d Awarded/Dist		Party, TPEG	, ACG, SEO	G, Work Stud	y, Scholarships,	
Scholarships	Definition	Total Annual Ai scholarships, et	d Awarded/Dist	oursed: Pell, Third	Party, TPEG	, ACG, SEO	G, Work Stud	y, Scholarships,	
	Definition	Total Annual Ai scholarships, et	d Awarded/Dist	oursed: Pell, Third	Party, TPEG	, ACG, SEO	G, Work Stud	y, Scholarships,	
	Definition	Total Annual Ai scholarships, et	d Awarded/Dist	oursed: Pell, Third oan awards from	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private	Definition	Total Annual Ai scholarships, et	d Awarded/Dist :cTotal direct l	oursed: Pell, Third oan awards from	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private Number of Applications	Definition	Total Annual Ai scholarships, et	d Awarded/Disk ccTotal direct l	oursed: Pell, Third oan awards from 697 359	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private Number of Applications Awarded	Definition	Total Annual Ai scholarships, et	d Awarded/Dist cTotal direct l 235 220	oursed: Pell, Third oan awards from 697 359 292	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private Number of Applications Awarded Accepted Used	Definition	Total Annual Ai scholarships, et	d Awarded/Dist ccTotal direct l 235 220 217	oursed: Pell, Third oan awards from 697 359 292	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private Number of Applications Awarded Accepted Used	Definition	Total Annual Ai scholarships, et	d Awarded/Dist ccTotal direct l 235 220 217	oursed: Pell, Third oan awards from 697 359 292 279	Party, TPEG	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Private Number of Applications Awarded Accepted Used Outside	Definition	Total Annual Ai scholarships, et student count.	d Awarded/Disk ccTotal direct l 235 220 217 217 98	oursed: Pell, Third oan awards from 697 359 292 279	Party, TPEG COD. Stude	i, ACG, SEO	G, Work Stud	y, Scholarships,	
Awarded Accepted Used Outside	Definition	Total Annual Ai scholarships, et student count.	d Awarded/Disk ccTotal direct l 235 220 217 217 98 itutional Advance	bursed: Pell, Third oan awards from 697 359 292 279 75	Party, TPEG COD. Stude	6, ACG, SEO nt Loan Volu	G, Work Stud ume Number	y, Scholarships, of Awards is du	plicated

Community College Survey of Student Engagement

CCSSE Benchmarks	2007	7	2008	3	2009		2011	
	Vernon College	Consortium						
Active & Collaborative Learning	49.4	51.9	47.2	49.9	48.6	49.6	38.4	48.7
Student Effort	48	50	48.4	50.1	46.2	47.4	46.3	48.9
Instructional Challenge	48.4	50.8	47.7	48.2	45.5	46.2	44.7	46.7
Student-Faculty Interaction	48.1	53.2	47.8	49.7	45.5	50.2	42.2	48.5
Support for Learners	48.4	54.8	49.1	52.9	42.8	51.8	44.1	52.8

Consortium = Texas Small College Consortium

*2007: Angelina College, El Centro College, Frank Phillips College, Lamar College - Orange, Northeast Texas Community College, Temple College, Texas State Technical College Marshall, The Victoria College, Trinity Valley Community College and Vernon College

*2008: Brazosport College, Clarendon College, Coastal Bend College, College of the Mainland, Frank Phillips College, Galveston College, Grayson County College, Howard College, Kilgore College, Lamar Institute of Technology, Lamar State College - Orange, Panola College, Paris Junior College, Ranger College, Southwest Texas Junior College, Texas State Technical College Harlingen, Texsa State Technical College West Texas and Vernon College

*2009: Angelina College, Brazosport College, El Centro College, Frank Phillips College, Panola College, Temple College, Texas State Technical College Marshall, Texas State Technical College Waco, Trinity Valley Community College, Vernon College and Western Texas College

*CCSSE benchmarks focus on institutional practices and student behaviors that promote student engagement — and that are positively related to student learning and persistence.

*The Texas Small Colleges Consortium is comprised of "like" institutions who joined CCSSE to gain valuable information about the engagement, learning, and retention of the students they serve, as well as to build institutional capacity for collecting, understanding, and using data about educational practices and student success. Membership participation in the Consortium changes on an annual basis.

Survey of Entering Student Engagement

SENSE Benchmarks	2009)
		National: Participating colleges with less than 4500
	Vernon College	students
Early Connections	44.2	55.8
High Expectations & Aspirations	54.7	50.8
Clear Academic Plan & Pathway	50.3	53.3
Effective Track to College Readiness	36.4	49.5
Engaged Learning	47.3	51.4
Academic & Social Support Network	45.1	51.4

SENSE benchmarks focus on institutional practices and student behaviors that promote student engagement early in the college experience—and that are positively related to student learning and persistence