

Enrollment																			
		Fall 2007	AY 2007-2008	Fall 2008	Spring 2009	Summer I 2009	Summer II 2009	AY 2008-2009	Fall 2009	Spring 2010	Summer I 2010	Summer II 2010	AY 2009-2010	Fall 2010	Spring 2011	Summer I 2011	Summer II 2011	AY 2010-2011	Fall 2011
Fall Headcount Total - Credit		2814		2959					3167					3167					3247
	Source	THECB Accountability Report - CBM 001 (Participation-Credit-Total)																	
	Definition	Unduplicated fall enrollment - Fall = Fall and Fall I																	
Annual unduplicated enrollment including credit, funded non-credit and dual credit students			6811					6858					7455					8335	
	Source	THECB Accountability Report - CBM 001 and CBM 00A (Participation)																	
	Definition	Fall = Fall and Fall I; Spring = Fall II, December Mini, Spring 16 week and Spring 1; Summer= Spring II, May Mini and Summer I; Summer II = Summer 11 week and Summer II																	
By semester - Unduplicated credit and funded non-credit		3604		3849	3940	2058	1609		4048	4200	2327	2131		4898	4367	*2517	*2002		
	Source	THECB Accountability Report - CBM 001 and CBM 00A (Participation - Contextual) Note: CBM 00A is for funded courses only. If pulling data straight from POISE, be sure to crosswalk with the CBM 00C list of funded courses to locate and remove the nonfunded from the data source.																	
	Definition	Unduplicated annual headcount by academic/technical/continuing education. Combine CBM 001 and 00A then remove duplicates for unduplicated total. Note there is a heirarchy used where Tech-Prep supersedes Technical, which supersedes Continuing Ed, which supersedes Academic.																	
Dual credit/concurrent enrollment - Annual (AY) and unduplicated credit (Fall)		589	666	597				646	649				720	509				600	572
	Source	THECB Accountability Report - CBM 001 (Participation- Fall Headcount and Annual - details)																	
	Definition	Participation for Dual Credit - annual unduplicated by FY and enrollment credit for Fall																	

THECB Accountability no longer separates Summer I and II. Total on Acct Report for Summer is 2704

non-funded non-credit			1806		1555			2780						
	Source: Associate Dean Career and Technology													
	Definition: duplicated non-funded Continuing Education and Personal Enrichment Enrollment													
														* provided by Dean of Admissions and Records/Registrar on October 20, 2011.

			AY 2007-2008			AY 2008-2009			AY 2009-2010			AY 2010-2011	
Number of awards, certificates by type, core completers and field of study completers			446		481		516		617				
	Source	THECB Accountability Report - CBM 009											
	Definition	Awards, certificates by type, core completers and field of study completers. These numbers are duplicated, as a student may earn multiple awards during a school year.											
	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012					
Vernon College retention from semester to semester													
total students	3040	2958	3249	3190	3238	3207	3321	3156					
returning from prior semester		2218	1502	2391	1593	2413	1683	2455					
% returning		75%	46%	75%	49%	75%	51%	78%					
	Source	POISE: each includes 11 week and the two 8 week terms (i.e. fall, fall1 and fall II); run in POISE using Compare and "1" for all students who added a course											
	Definition	Credit total enrollment, keyed on studentid to unduplicate. As subsequent semester (a) returning student (b) percentage											

Transfer							
Vernon College Completers and Transfers to a Senior Institution within Six Years							
				6 year Transfer and Completion Rate of First time Students			
Entering Fall Cohort Year	First time Students Total	Non Transfer Completers Students	Transfers Students	Vernon College	Texas Small Community Colleges	Texas Community Colleges	Six Year Academic Year
2005	785	92	328	53.5%	49.2%	36.7%	2010-2011
2004	707	91	234	46.0%	47.1%	35.1%	2009-2010
2003	787	127	236	46.1%	49.2%	37.0%	2008-2009
2002	838	155	279	51.8%	49.6%	37.8%	2007-2008
2001	715	101	279	53.1%	50.3%	41.4%	2006-2007
2000	644	127	225	54.7%	51.9%	41.6%	2005-2006
	Source	THECB Accountability Report - Success , CBM 001 and 009					
	Definition	All transfers total for students entering college for the first time at a two-year institution, who are not concurrently enrolled at a 4-year institution, are tracked until they transfer to a four-year institution for the first time or until they complete an award at the two-year institution.					

Licensure/Certification									
	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011					
Cosmetology/Cosmetologist, General (CIP 12040100) <i>Credit</i>									
Tested	34	25	25	29					
Passed	34	25	25	28					
%	100	100	100	97					
Cosmetology, Barber/Styling and Nail Instructor (CIP 12041300) <i>Credit</i>									
Tested	0	1	0	1					
Passed	0	1	0	0					
%		100		0					
Criminal Justice- Police Science (CIP 430101 to 43010700) Basic Law Enforcement Academy "Police Academy" <i>Continuing Education</i>									
Tested	course did not	8	17	29					
Passed	end in AY 07	8	17	29					
%		100	100	100					
Dental Assisting (CIP 510601) <i>Continuing Education</i>									
Tested	14	15	15	14					
Passed	14	15	15	14					
%	100	100	100	100					
Emergency Medical/Technician Basic (CIP 51090400) <i>Credit</i>									
Tested	35	34	39	54					
Passed	22	22	21	26					
*%	63	65	54	48					

Emergency Medical/Technician Intermediate (CIP 510904) <i>Credit</i>									
	Tested	10	7	3	12				
	Passed	8	3	2	7				
	%	80	43	66	58				
Emergency Medical/Paramedic (CIP 51090400) <i>Credit</i>									
	*Tested	in class	56	7	11				
	*Passed		30	5	8				
	*%		54	71	73				
Fire Science/Firefighting (CIP 43020300) "Fire Fighter Academy" <i>Continuing Education</i>									
	Tested	17	17	6	19				
	Passed	17	16	6	16				
	*%	100	94	100	84				
Health Information/Medical Records Technology/Technician (CIP 51070700) <i>Credit</i>									
		2	3	2	5				
	Passed	1	2	2	2				
	%	50	67	100	40				
Law Enforcement, Corrections Academy (CIP 430102) <i>Continuing Education</i> "Correctional Officer or Jailer"									
	Tested	10	13	no course offered during this academic year	25				
	Passed	10	13		25				
	%	100	100		100				

Licensed Vocational Nurse Training (CIP 51161300) <i>Credit</i>									
Tested	91	113	92	96					
Passed	83	102	87	90					
%	91	90	95	94					
Medication Aid, Certified (CIP 512603) <i>Continuing Education</i>									
Tested	7	11	10	5					
Passed	5	11	8	5					
%	71	100	80	100					
Nurse Aid (CIP 511614) <i>Continuing Education</i>									
Tested		83	124	425					
Passed		80	118	352					
%		96	95	83					
Nursing -Registered Nurse Training (CIP 51160100 to 51380100) <i>Credit</i>									
Tested	87	86	86	106					
Passed	81	81	73	93					
%	93	94	85	88					
Pharmacy Technician/Assistant (CIP 51080500) <i>Credit</i>									
Tested	3	13	10	16					
Passed	3	9	10	14					
%	100	69	100	88					
Phlebotomy (CIP 511009) <i>Continuing Education</i>									
Tested	22	40	43	39					
Passed	21	28	35	38					

	%	95	70	81	97				
Real Estate (CIP 521501) <i>Continuing Education</i>		13	5	4	series of courses no longer offered by VC; individual courses offered by 3rd party vender				
*Tested		11	5	4					
*Passed		85	100	100					
	%								
Surgical Technology/Technologist (CIP 51090900) <i>Credit</i>									
	Tested	20	13	18	13				
	Passed	18	11	15	10				
	%	90	85	83	77				
Welding Technology/Welder (CIP 48050800) <i>Credit</i>									
	Tested	15	14	14	20				
	Passed	11	13	14	20				
	%	73	93	100	100				
Total tested				515	919				
Total passed				457	777				
Total percentage passed		89	88	89	85				
Source	THECB Licensure Report and as reported by individual programs.								
Definition	Tested and Passed during academic year. CB Licensure Report collects information regarding the number of students tested and the number of licensure and certification examinations passed (i.e. September 2007 to August 2008). The THECB does not provide a list of students for each major. The institutions enter every self-reported student or student reported by an agency.								

Placement and Completion

Program	2005-2006			2006-2007			2007-2008			2008-2009			3-Year Average 2006-2009		
	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
01010000 - Agricultural Business and Management	2	2	100.00%	4	4	100.00%	1	1	100.00%	3	3	100.00%	8	8	100.00%
11010000 - Computer and Information Sciences, General	3	3	100.00%	6	7	85.71%	4	4	100.00%	10	12	83.33%	20	23	86.96%
12040000 - Cosmetology and Related Personal Grooming Services	31	32	96.88%	28	29	96.55%	27	27	100.00%	19	21	90.48%	74	77	96.10%
15030000 - Electrical and Electronic Engineering Technologies/Tech Electrical Engineering Technologies/Technicians 08-09	5	6	83.33%	9	9	100.00%	11	11	100.00%	10	10	100.00%	30	30	100.00%
15050000 - Environmental Control Technologies/Technicians	10	10	100.00%	6	6	100.00%	8	10	80.00%	7	12	58.33%	21	28	75.00%
15130000 - Drafting/Design Engineering Technologies/Technicians	2	2	100.00%	4	4	100.00%	3	4	75.00%				9	10	90.00%
16010000 - Linguistic, Comparative, and Related Language Studies & Se	3	3	100.00%	1	1	100.00%	2	2	100.00%				6	6	100.00%
19070000 - Human Development, Family Studies, and Related Services	7	7	100.00%	0	0	NA	4	4	100.00%	3	4	75.00%	7	8	87.50%
43010000 - Criminal Justice and Corrections (seems combined with 43010700 Criminal Justice/Police Science)	1	2	50.00%	six /13	six/1 3	100.00%	1	1	100.00%	3	3	100.00%	17	17	100.00%
43010700 - Criminal Justice/Police Science	6	6	100.00%	7	7	100.00%	0	0	NA				13	13	100.00%
43020000 - Fire Protection seems combined with 43020300	0	0	NA	0	0	NA	0/3	0/4	NA/75%	17	17	100.00%	20	21	95.24%
43020300 - Fire Science/Firefighting	16	16	100.00%	0	0	NA	3	4	75.00%				19	20	95.00%
47060000 - Vehicle Maintenance and Repair Technologies, General (seems combined with 47060000 Automobile/Automobile Mechanics Technology/Technician)	4	4	100.00%	0/5	0/5	NA/100%	0/1	0/1	NA/100%	4	4	100.00%	10	10	100.00%
47060400 - Automobile/Automobile Mechanics Technology/Technician	1	1	100.00%	5	5	100.00%	1	1	100.00%				7	7	100.00%
48050000 - Precision Metal Working (seems combined with 48050800 Welding Technology/Welder)	2	2	100.00%	0/8	0/9	NA/88.89%	three /18	three /20	90.00%	36	42	85.71%	62	71	87.32%
48050800 - Welding Technology/Welder	5	5	100.00%	8	9	88.89%	15	17	88.24%				28	31	90.32%
51070000 - Health and Medical Administrative Services	9	11	81.82%	10	11	90.91%	10	11	90.11%	7	8	87.50%	27	30	90.00%
51080500 - Pharmacy Technician/Assistant	0	0	NA	0	0	NA	3	3	100.00%	15	15	100.00%	18	18	100.00%
51090400 - Emergency Medical Technology/Technician (EMT Paramedic)	5	5	100.00%	0	0	NA	16	16	100.00%	1	1	100.00%	17	17	100.00%
51090900 - Surgical Technology/Technologist	8	8	100.00%	11	11	100.00%	17	17	100.00%	12	12	100.00%	40	40	100.00%
51160000 - Nursing (08-09 changed to 51380000 Registered Nursing, Nursing Administration, Nursing Research)	86	92	93.48%	71	71	100.00%	72	78	92.31%	83	83	100.00%	226	232	97.41%

51161300 - Licensed Practical/Vocational Nurse Training (LVN) (08-09 changed to 51390000 Practical Nursing, Vocational Nursing and Nursing Assistants) Note: does not include our CAN's due to length of program	105	108	97.22%		84	85	98.82%	77	82	93.90%	111	112	99.11%	272	279	97.49%	
52010000 - Business/Commerce, General	7	8	87.50%		8	8	100.00%	3	4	75.00%	6	6	100.00%	17	18	94.44%	
52040000 - Business Operations Support and Assistant Services	6	7	85.71%		9	10	90.00%	3	4	75.00%	7	8	87.50%	19	22	86.36%	
																94.55%	Average
Source	THECB Perkins Data Resources, Program Measure - Quantitative Measure Q3: Program Completer Placement Rate																
Definition	Perkins source: Automated Student and Adult Learner Follow-up System and CB 116 Supplemental Follow-up																

FTE Student/FTE Faculty										
		Fall 2009	Fall 2010							
FTE Student/FTE Faculty Ratio		18:01	17:01							
	Source	THECB Accountability Report - Inst Efficiency and Effectiveness, CBM 008 and CBM 004								
	Definition	FTE faculty are instructional faculty reported on the CBM 008 with rank codes 1-5 (or blank) and percent of time directly related to teaching greater than 0. Undergraduate full-time-student-equivalents (FTSEs) are calculated on 15 semester credit hours. All enrollments (funded and not funded) are used.								

Percent of Contact Hours Taught														
		Fall 2008	Fall 2009	Fall 2010										
Total		471,392	526,912	537,232										
By full time faculty		73%	78%	78%										
By part time faculty		27%	22%	22%										
		Source	THECB Accountability Report - CBM 004 and CBM 008											
		Definition	Percent of contact hours taught in semester credit courses by instructors classified as full-time and part-time faculty. Type of instruction is a lecture, lab, or practicum. Only contact hours where the CBM 004 and CBM 008 match by instructor SSN are used. Full-time and part-time are determined by percent of teaching time. Full-time faculty are those teaching 80% or more. Classes taught at an inter-institutional location are excluded.											

Percent of 12 county service area high school graduates who go to college

High schools with more than 25 graduates	High School	Fall 2011				Fall 2010				Fall 2009			
		Total High School Graduates	Number who attended college	Number attending Vernon College	Percent who attended college that chose Vernon College	Total High School Graduates	Number who attended college	Number attending Vernon College note: when <5, 3 used for sum calculation	Percent who attended college that chose Vernon College note: when <5, used 3 for percent calculation	Total High School Graduates	Number who attended college	Number attending Vernon College note: when <5, 3 used for sum calculation	Percent who attended college that chose Vernon College note: when <5, used 3 for percent calculation
County	High School												
Archer													
	Archer City	33	15	0	0%	28	13	<5	23%	43	24	<5	13%
	Holliday	62	39	8	21%	59	34	12	35%	52	35	6	17%
	Windthorst	30	15	6	40%	32	23	6	26%	44	29	6	21%
Baylor													
	Seymour	36	21	5	24%	51	32	10	31%	43	32	14	44%
Clay													
	Henrietta	54	25	8	32%	64	41	12	29%	70	35	12	34%
	Petrolia	48	22	12	55%	43	16	7	44%	31	13	5	38%
Cottle													
	Paducah	26	11	0	0%								
Hardeman													
	Quanah	37	18	0	0%	34	14	<5	21%	31	15	6	40%
Haskell													
	Haskell	56	32	0	0%	40	21	<5	14%	43	24	<5	13%
Knox													
	Munday	30	18	5	28%	28	15	<5	18%	31	13	<5	23%
Wichita													
	Burkburnett	186	84	34	40%	218	92	28	30%	210	91	25	27%
	City View	53	22	11	50%	61	20	7	35%	56	25	6	24%
	Electra	27	16	12	75%	32	12	<5	25%	28	12	6	50%
	Iowa Park	119	53	28	53%	108	52	25	48%	134	71	25	35%

Course Completion Success							
		Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	
Total course enrollments		10439	10122	10569	10435	10880	
Unduplicated students		3249	3190	3238	3207	3321	
Courses completed with A, B, C or P		8273	8009	8385	8213	8454	
% of course completion with A, B, C or P		79%	79%	79%	79%	78%	
	Source	POISE - Fall = Fall, Fall1 and Fall II; Spring = Spring, Spring 1 and Spring II					
	Definition	Total enrollment/unduplicated in all credit courses at end of semester (a) total course student enrollments (b) total students, unduplicated, (c) total courses completed with A, B, C or P (d) percentage of course completion					

Financial Aid								
	AY 2007-2008	AY 2008-2009	AY 2009-2010	AY 2010-2011				
Total aid awarded/disbursed								
Number of awards	7665	9174	11363	11820				
Number of students	2311	2627	3244	3274				
Total aid disbursed	\$7,213,631	\$9,067,770	\$13,105,937	\$15,521,634				
Pell Grant Disbursements								
Disbursements	\$2,369,872	\$2,811,008	\$4,979,497	\$5,866,956				
Students Awarded	989	1080	1499	1745				
Applicants	2896	3252	4442	6495				
Student Loan Volume								
Awarded	\$2,774,084	\$3,313,942	\$4,581,526	\$6,374,090				
Number of Awards	1016	1153	1536	2183				
	Source	Director of Financial Aid (note: 2010-2011 as of 10.19.11 - Financial Aid Data Base due 12/1)						
	Definition	Total Annual Aid Awarded/Disbursed: Pell, Third Party, TPEG, ACG, SEOG, Work Study, Scholarships, Con Ed scholarships, etc...Total direct loan awards from COD. Student Loan Volume Number of Awards is duplicated student count.						
Scholarships								
Private								
Number of Applications			235	697				
Awarded			220	359				
Accepted			217	292				
Used			217	279				
Outside								
Received by students			98	75				
	Source	Director of Institutional Advancement - 9.07.11						
	Definition	Private = Endowed and nonendowed; recipients are selected by the Vernon College Scholarship Committee						
		Outside are donor designated and student specific						

Community College Survey of Student Engagement

CCSSE Benchmarks

	2007		2008		2009		2011	
	Vernon College	Consortium	Vernon College	Consortium	Vernon College	Consortium	Vernon College	Consortium
Active & Collaborative Learning	49.4	51.9	47.2	49.9	48.6	49.6	38.4	48.7
Student Effort	48	50	48.4	50.1	46.2	47.4	46.3	48.9
Instructional Challenge	48.4	50.8	47.7	48.2	45.5	46.2	44.7	46.7
Student-Faculty Interaction	48.1	53.2	47.8	49.7	45.5	50.2	42.2	48.5
Support for Learners	48.4	54.8	49.1	52.9	42.8	51.8	44.1	52.8

Consortium = Texas Small College Consortium

*2007: Angelina College, El Centro College, Frank Phillips College, Lamar College - Orange, Northeast Texas Community College, Temple College, Texas State Technical College Marshall, The Victoria College, Trinity Valley Community College and Vernon College

*2008: Brazosport College, Clarendon College, Coastal Bend College, College of the Mainland, Frank Phillips College, Galveston College, Grayson County College, Howard College, Kilgore College, Lamar Institute of Technology, Lamar State College - Orange, Panola College, Paris Junior College, Ranger College, Southwest Texas Junior College, Texas State Technical College Harlingen, Texas State Technical College West Texas and Vernon College

*2009: Angelina College, Brazosport College, El Centro College, Frank Phillips College, Panola College, Temple College, Texas State Technical College Marshall, Texas State Technical College Waco, Trinity Valley Community College, Vernon College and Western Texas College

*CCSSE benchmarks focus on institutional practices and student behaviors that promote student engagement — and that are positively related to student learning and persistence.

*The Texas Small Colleges Consortium is comprised of "like" institutions who joined CCSSE to gain valuable information about the engagement, learning, and retention of the students they serve, as well as to build institutional capacity for collecting, understanding, and using data about educational practices and student success. Membership participation in the Consortium changes on an annual basis.

Survey of Entering Student Engagement

SENSE Benchmarks

	2009	
	Vernon College	National: Participating colleges with less than 4500 students
Early Connections	44.2	55.8
High Expectations & Aspirations	54.7	50.8
Clear Academic Plan & Pathway	50.3	53.3
Effective Track to College Readiness	36.4	49.5
Engaged Learning	47.3	51.4
Academic & Social Support Network	45.1	51.4

SENSE benchmarks focus on institutional practices and student behaviors that promote student engagement early in the college experience—and that are positively related to student learning and persistence